

1 **Title**

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3 Acoustic timbre recognition

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5 **Synonyms**

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7 Sound source identification; Auditory recognition

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9 **Definition**

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11 Timbre is what allows a listener to distinguish two sounds that have otherwise the same  
12 subjective pitch, loudness, location, and duration. For instance, when orchestral  
13 musicians tune at the beginning of a concert, they all play the same note, but one can still  
14 tell the difference between instruments. This is largely because of timbre.

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16 **Detailed Description**

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18 The standard definition of timbre has several shortcomings. First, it says what timbre is  
19 not, rather than what it is. Second, it relates to the comparison between two sound  
20 tokens, whereas a more useful function for hearing is to associate a single timbre  
21 directly with a sound source (the timbre of the piano, the timbre of the voice of a friend).  
22 Perhaps as a consequence, there is still a lively debate about the acoustic features,  
23 mental representations, and neural mechanisms underlying timbre recognition. Here,  
24 we first outline the basic principles that make timbre such a powerful potential cue for  
25 sound source identification. Then we put forward two possible approaches to timbre,  
26 which we follow into the fields of acoustics, perception, neural mechanisms, and  
27 computational applications.

28

29 *Why do different sound sources produce different timbres?*

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31 Sound sources are physical objects that come in all shapes and sizes. Sound is produced  
32 when some energy makes the object vibrate. The vibrations spread around the source,  
33 which then propagate to the air and reach the ear of a listener in the form of pressure

34 waves (Figure 1). Simple physics shows that the wave pattern at the ear can contain a lot  
35 of information about what happened at the source (Helmholtz, 1877). For instance, if the  
36 energy input was brief, such as a door knock, the chances are that the sound itself will be  
37 brief and have most of its energy concentrated around the time of the knock. After the  
38 knock, the way the door continues to vibrate is closely related to its geometry, because  
39 some wave patterns are consistent with some geometries and some are not. One such  
40 rule is that waves with low frequency and thus a long wavelength are not stable within  
41 small objects. Thus, the proportions of different frequency components that combine to  
42 make the sound of a door knock will be constrained by the size of the door. Other, more  
43 complex rules apply, depending on the shape of the object, the nature of the materials  
44 involved, and so on.

45

46 Being able to decode the intricate links between wave patterns and sound sources is  
47 extremely useful for humans and other animals. It allows the auditory system to serve as  
48 a warning sense, for instance to identify sound-producing objects that are out of sight.  
49 For people, it is also the very basis of spoken language: vowels and consonants are  
50 produced by modulating the shape of the vocal apparatus, resulting in changes in timbre  
51 that are the building blocks of oral communication.

52

53

#### 54 *Dimensions versus features*

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56 There is no consensus on what makes timbre recognition possible for human listeners.  
57 To outline current controversies, it is useful to consider two opposite viewpoints  
58 (Figure 2). A first view is that timbre is composed of a reasonably small number of  
59 perceptual dimensions, which are subjective descriptions of sound just as pitch or  
60 loudness. Such dimensions must be metameric, in that several different sounds may  
61 project to the same point on the dimension.

62

63 A second view is that timbre recognition relies on the distinctive features of a given  
64 sound source, learnt through experience and selected amongst a very large space of  
65 potential features. The grain of a friend's voice may be unique, which is what allows us  
66 to recognize her instantly. Such features would be conceptually different from

67 dimensions in that a feature does not necessarily apply to all possible sound sources; in  
68 fact, it is precisely because it is unique to only a few sources (or even a single source)  
69 that it could be efficient for recognition.

70

71 It is likely that a full account of timbre will lie somewhat in between these two simplified  
72 hypotheses. However, for clarity, we continue to contrast each approach for different  
73 aspects of timbre research.

74

#### 75 *Sound representations*

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77 To investigate timbre, it is useful to represent sound visually. Classically, this has been  
78 done with tools such as the trace of the pressure waveform over time; the spectral  
79 analysis of component frequencies through e.g. Fourier analysis; or spectro-temporal  
80 transformations such as the short-term Fourier transform or wavelet analyses. More  
81 recently, computational models that aim to mimic peripheral or central auditory  
82 processing have been suggested (e.g. Patil *et al.*, 2012).

83

84 In the “dimensions” approach, summary statistics are computed on sound  
85 representations to define what are referred to as descriptors of timbre. For instance, the  
86 center of mass of all frequency components of a sound produces a single number that is  
87 correlated with the apparent “brightness” of a sound (McAdams *et al.*, 1995). In the  
88 “features” approach, the tendency is rather to maximize the richness of the  
89 representation, by including complex spectro-temporal selectivities. Such a feature-  
90 based representation need not be orderly. It can be over-complete with thousands of  
91 partially overlapping features, or sparse, in the sense that a given sound would only  
92 activate a small number of features within that large possible space (Hromadka and  
93 Zador, 2009).

94

#### 95 *Perceptual data*

96

97 The basic aim of the dimensions approach is to uncover the nature and number of the  
98 perceptual dimensions underlying timbre. To this effect, statistical techniques based on  
99 multidimensional scaling have been used: a pair of sounds is presented to the listener,

100 who has to rate how similar to each other the two sounds seem. This is repeated for all  
101 possible pairs within a given sound set. Then, the similarity judgments are treated as  
102 perceptual distances and used to obtain the dimensionality and geometry of the  
103 corresponding mental representation. For musical instruments, classic studies point  
104 towards two to three main dimensions: one related to the attack time, one related to the  
105 spectral centre of mass, and one additional dimension that is less consistently observed  
106 (Grey, 1977; McAdams *et al.*, 1995). More recent investigations, using both  
107 multidimensional scaling and verbal descriptions, suggest five main dimensions with  
108 more complex interpretations (Elliott *et al.*, 2013).

109

110 In the features approach, the focus is not on similarity but rather on the recognition of  
111 the sound source. Again using musical instruments, fast recognition times have been  
112 observed (Agus *et al.*, 2012) and recognition was found to be preserved even for  
113 severely impoverished signals (Suied *et al.*, 2013). Moreover, recognition was faster and  
114 more robust for highly familiar sources such as the human voice, an observation that  
115 could not be traced back to simple acoustic dimensions (Agus *et al.*, 2012). These results  
116 strongly suggest the existence of diagnostic features that were learnt by listeners,  
117 through experience, to recognize e.g. voices in a robust and efficient manner.

118

119 *Neural bases*

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121 Neural correlates of generic timbre dimensions have been investigated with brain  
122 imaging. Using an EEG paradigm to probe sensory memory known as mismatch  
123 negativity, it has been found that timbre dimensions such as brightness or onset time  
124 could each be represented separately within auditory cortex (Caclin *et al.*, 2006).

125

126 From the features perspective, single-unit recordings have uncovered a rich variety of  
127 selectivities, at many levels of the auditory system, often without any obvious ordering  
128 principle (other than by frequency). Using linear analysis techniques such as reverse  
129 correlation, spectro-temporal receptive fields have been derived. Various spectral and  
130 temporal modulation preferences have been observed e.g. in primary auditory cortex  
131 (Depireux *et al.*, 2001). Adding a nonlinear component to the analysis adds another layer  
132 of complexity (Machens *et al.*, 2004). Furthermore, the neural encoding of timbre may

133 interact with supposedly independent sound characteristics, such as pitch or location  
134 (Bizley *et al.*, 2009).

135

136 A further question is whether the identity of a source will be encoded by the activity of a  
137 wide network shared by many sound sources, or by the activity of only a small network  
138 specifically tuned to that source category. Evidence has been put forward for both  
139 models. Using fMRI, the identity of a sound source can be inferred from distributed  
140 activity (Staeren *et al.*, 2009). At the same time, there are clear indications of localized  
141 brain areas specialized for familiar sound sources such as the human voice (Belin,  
142 2006).

143

144 *Timbre recognition by machines*

145

146 There are several applications for acoustic timbre recognition, such as speaker  
147 identification or music information retrieval. Even though the techniques used are fast-  
148 evolving and a detailed description is beyond the scope of this section, it is interesting to  
149 note that the dimensions vs. features contrast can also be seen in the architectures of the  
150 computational systems.

151

152 Automatic speech recognition, which can to some extent be viewed as a timbre-decoding  
153 exercise, has a long tradition of performing classification on a small number of generic  
154 coefficients (e.g. mel-frequency cepstrum coefficients and their variants, Hermansky,  
155 1990). For musical instruments, a descriptors-based approach has been directly  
156 inspired by the perceptual dimensions of multidimensional studies, with a reasonably  
157 small number of explicit descriptors (Peeters *et al.*, 2011). However, other systems exist  
158 that are based on feature generation from a huge potential feature space, followed by *ad*  
159 *hoc* selection for a given classification task (Coath and Denham, 2005; Pachet and Roy,  
160 2009). For musical-instrument classification, machine-learning algorithms applied on a  
161 high-dimensional auditory model representation have also been successfully  
162 demonstrated (Patil *et al.*, 2012).

163

164 *Perspectives*

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166 The outstanding issues for timbre research will probably benefit from considering the  
167 various strategies available to a listener. For instance, when asked for subjective  
168 distance judgments, the most reasonable thing to do may be to abstract common  
169 dimensions to a sound set, and then use those for the comparisons. However, when  
170 asked to recognize a source as fast as possible, the mere presence of a diagnostic feature  
171 may be sufficient. The set of useful timbre dimensions or features can also depend on  
172 the task: for a same set of spoken words, different strategies are used if listeners are  
173 asked to identify the speaker or report the word content (Formisano *et al.*, 2008).  
174 Finally, the very neural representation of timbre may be dynamically tuned to the  
175 immediate acoustic context, through rapid plasticity (Fritz *et al.*, 2003). A fundamental  
176 reason that makes timbre so elusive may therefore be that timbre recognition is a  
177 profoundly adaptive mechanism, able to create and use opportunistic strategies that  
178 depend on the sounds and task at hand.

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180

#### 181 **Cross-References/Related terms (optional)**

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183 Pulse Resonance Sounds; Auditory Event Related Potentials

184

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## 246 **Figure legends**

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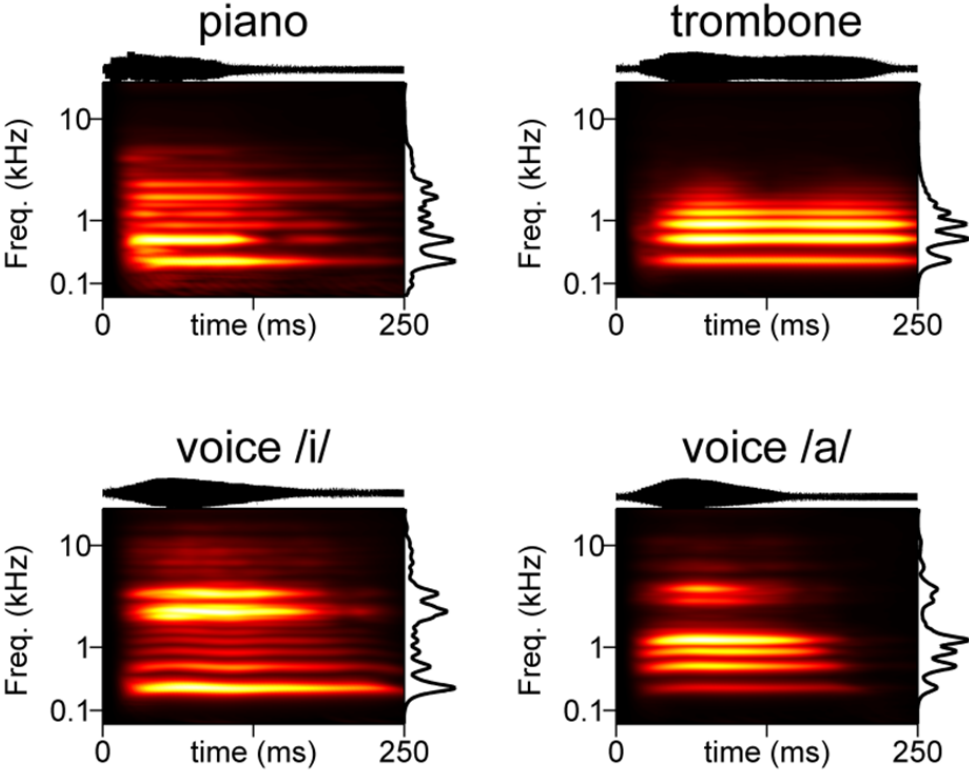
249 **Figure 1.** Visual representations of four sounds with the same duration, loudness and  
250 pitch, so only differing by timbre. Each panel displays a time-frequency analysis derived  
251 from an auditory model (see Agus *et al.*, 2012 for details). Briefly, color indicates the  
252 pattern of energy within frequency channels (*y*-axis) as it evolves over time (*x*-axis).  
253 The top trace is the corresponding pressure waveform. The right-hand trace is the  
254 average energy over time. The two instruments illustrate classic dimensions of timbre:  
255 depending on the sound source and how it is excited, the attack time can be fast (piano)  
256 or slow (trombone); the spectral centre of mass can be high (piano) or low (trombone).  
257 The two vowels illustrate that other, possibly more complex features may also be used  
258 to distinguish e.g. vowels from instruments, or vowels from each other.

259

260 **Figure 2.** Schematic representation of the dimensions approach versus the features  
261 approach for timbre. A) For the dimensions approach, all different timbres can be  
262 projected in a low-dimensional space of continuous dimensions. B) For the features  
263 approach, each timbre is defined by a set of distinctive features among a very large and  
264 unordered set of possible features.



Figure 1



265

Figure 2

